

COGNITA
TEACHING EXCELLENCE



Admissions Policy

September 2017

Policy statement

We welcome applications for admission from pupils of all backgrounds. This Policy applies to all pupils, including those in our Early Years Foundation Stage. We admit pupils with an additional educational need and/or disability provided both parents and school conclude that we can provide appropriately for the child's specific needs.

Enquiries

All enquiries and applications should be made to the Admissions Manager. The Admissions Manager will ensure that you have all the information you need.

Visits

Prospective parents are encouraged to visit to see the school in action and to meet the Head. We encourage all parents to make an appointment for a personal tour. Please contact the Admissions Manager to arrange this.

Registration

Following a visit, parents wishing to register their child should complete a Registration Form and return it to the office. Registration is an indication of interest and is not a guarantee of a place.

The school will respond by confirming that the child's name has been placed on the admission list for the relevant term and year. If the year group is fully subscribed, they will be placed on a waiting list. A place is confirmed once a formal offer has been made by the school and a deposit has been received in return.

Admission to Nursery

Children are welcomed into the Kindergarten from 3 years old. No formal assessment of children is undertaken but the child must have a confirmed place in the main school before they are eligible to attend the Kindergarten.

Taster days

We offer Taster sessions as an opportunity for children to come into Kindergarten to get to know the staff and routines before they start with us.

Transition from Nursery to Reception

Transition from Kindergarten (age 3-4) to Reception (age 4-5) is automatic. Children are assessed based on an ongoing observation of their learning and development.

Transition through year groups

It is anticipated that all pupils will transition through the school and reap the rewards of the education on offer. Should this prove not to be the case, parents will be informed of any concerns at the earliest opportunity and at the latest before the end of the Spring Term if there appears to be any reason why the pupil may be refused a place in the subsequent year groups. In rare cases it may be that a pupils' progress or behaviour means that transfer to the next stage of the school is not deemed appropriate.

Admission to other year groups

Children joining the school are invited to attend for a day to be assessed by the class teacher. Although parents will be asked about their child's general development and any identified special educational needs prior to a place being offered. Places are not automatic, in some rare cases a place will not be offered if we judge that a child's development is below expectation or that they will not flourish in the environment we offer.

Allocation of places

This will take place on a first come first served basis.

Offer

The parents of each applicant will be informed within two weeks of their application whether a place is available. The school will not be obliged to state its reasons for declining a request for admission.

Waiting list

If no place is available, parents may place their child's name on the waiting list for the school. The school cannot guarantee when a place may become available.

Appeal

There is no appeal process for admission to the school. The decision of the Headteacher is final.

False information

Where the school has made an offer of a place on the basis of a fraudulent or intentionally misleading application, which has effectively denied a place to a child with a stronger claim, the offer of a place will be withdrawn.

Overseas pupils/Pupils with English as an additional language

We welcome pupils from a wide variety of cultural backgrounds, including overseas pupils and those with English as an additional language (EAL). Children entering the School must have an appropriate working knowledge of English and parents must be committed to supporting further English study at their cost, if necessary.

Overseas students are required to have a guardian who is resident in the UK and who can act on behalf of the parents, if required.

Special educational needs and disabilities

Subject to our entry requirements being met, we welcome pupils with special educational needs or physical disabilities. We advise parents of children with special educational needs and/or physical disabilities to discuss their child's requirements with the school before registering for a place. This will enable the school to determine whether the school can make reasonable adjustments to ensure that the child can flourish as a learner. Where necessary, parents will be asked to provide a copy of an Educational Psychologist's report or a medical report and the school may need to discuss provision with external agencies. The cost of such reports is the responsibility of the parent. Where specific provision is required, parents may be asked to pay an additional charge to meet these needs (staffing and/or resources). In some cases, the school may receive funding from the local authority to provide additional support.

Admissions Register

The School maintains an Admissions Register in line with regulatory requirements.

Admissions Policy

Ownership and consultation	
Document sponsor (role)	Director of Marketing and Admissions
Document author (name)	Karen Gray
Consultation	The following schools were consulted: Cumnor, Colchester Clifton Lodge, Duncombe, Kings, Kingscourt, Meoncross, and North Bridge House.

Audience	
Audience	Parents of pupils at Cognita schools School staff

Document application and publication	
England	Yes
Wales	Yes
Spain	No

Version control	
Implementation date	01.01.2017
Review date	April 2018